

Site GATE Program Summary
DATE Due: December 3, 2010

School: Mt. Everest Academy

Location Number: 395

<p>Program Design State GATE Standard: Districts provide a comprehensive continuum of services and program options responsive to the needs, interests, and abilities of gifted students and based on philosophical, theoretical, and empirical support. (EC 52205d and 52206a)</p> <p>GATE Team Leader: Linda Patterson Telephone extension: (858) 627-7452 Email: lpatterson@sandi.net</p> <p>G-DAC Representative Diolinda Brickman Telephone: (619) 501-4811 Email: diolinda@gmail.com</p> <p>Who is responsible for overall placement and progress of GATE students at your site: Placement of students is determined by Mt. Everest Academy administration. The progress of all students is closely monitored by individual teachers.</p> <p>How does your GATE staff plan GATE curriculum, facilitate vertical teaming, and discuss ways to address the needs of GATE students? The Mt. Everest Academy GATE Team meets at least once a quarter to discuss the needs of our GATE students and to plan for use of GATE funds. Open-ended creative activities that promote higher level thinking skills are offered that utilize a variety of learning styles and allow students to work at their own level. Community based enrichment activities/workshops are offered that enable the students to participate in hands-on-activities to collaborate learning.</p>	<p>Model A <input type="checkbox"/> (Traditional)</p> <hr/> <p>Model B <input type="checkbox"/> (Diversity)</p> <hr/> <p>Model C <input type="checkbox"/> (Collaborative)</p> <hr/> <p>Model D <input type="checkbox"/> (Individualized)</p> <hr/> <p>Seminar <input type="checkbox"/></p>	<p>Core Curriculum in which differentiation occurs:</p> <p>Literacy/ English <input type="checkbox"/></p> <p>Math <input type="checkbox"/></p> <p>Social Studies <input type="checkbox"/></p> <p>Science <input type="checkbox"/></p> <p>Other: _____</p>
<p>Identification State GATE Standard: The district's identification procedures are equitable, comprehensive, and ongoing. They reflect the district's definition of giftedness and its relationship to current state criteria. (EC 52202: Title 5 Regulations, Section 3822)</p> <p align="center">Grade Level: 3 4 5 6 7 8 9 10 11 12</p> <p>How many GATE identified students are in each grade level? 1 2 1 2 4 0 10 7 2 5</p> <p>How many GATE students do not take at least one GATE class? N/A</p>		

How are your GATE teachers notified of which students in their classes are GATE identified:

Student names are tagged on class rosters. A list of GATE students is provided. Data Director

Professional Development State GATE Standard: Districts provide professional development opportunities related to gifted education to administrators, teachers, and staff to support and improve educational opportunities for gifted students. (EC 52212a1)
SDUSD Administrative Procedure 4236 requires that “those who teach any GATE class must attend at least one GATE teacher-in-service or conference per year and provide documentation thereof when the school’s GATE plan is submitted to the GATE office.”

How many teachers at your site are assigned to GATE classes? Our GATE students are spread out among all teachers.
Of those assigned to teach GATE, how many are GATE certified? Of those teachers assigned to work with GATE students, 9 out of 11 are certified.

Social and Emotional Development State GATE Standard: Districts establish and implement plans to support the social and emotional development of gifted learners to increase responsibility, self-awareness, and other issues of affective development. (EC 52212a1)

How do the teachers at your site balance cognitive learning and affective learning for their GATE students?
What support does your site provide for GATE students who are underachieving, learning the English language, at-risk, and/or double-labeled?

Teachers meet with parents and the resource specialist to discuss and develop strategies to assist the students in meeting the standards. The student’s teacher communicates with the resource specialist as needed. Students are invited to attend enrichment and support activities to supplement, modify, and /or enhance their interests and needs. On-going communication is integral.

Parent and Community Involvement State GATE Standard: Districts provide procedures to ensure consistent participation of parents and community members in the planning and evaluation of programs for gifted students. (EC 52202 2f)

How does your site involve your G-DAC representative and/or a GATE steering committee in planning and reviewing your site’s GATE program?
At the beginning of the year, teachers review the previous year’s test scores and use the results in GATE planning as well as the creation of the Single Site Plan. Our Mt. Everest Academy DAC representative is given a copy of the GATE Program Summary to approve and discuss. The DAC representative is invited to all GATE meetings. The DAC representative and the GATE Team Leader discuss meetings attended.

Budget State GATE Standard: District budgets for gifted programs support and provide for all the components of the district’s GATE program and meet the related standards. (EC 52209, 52212a1,2,3)

Who manages GATE funds, and how are GATE funds used at your site?
The Mt. Everest Academy Single Site Plan, and GATE team members determine where and how GATE funds are used. GATE funds are used to purchase materials and to pay for consultants.

Section 1: All Schools

I understand that the GATE Program Summary is a public document that will be available on the SDUSD GATE web site. I ensure that parents have been informed of all videotaping and publications, that student Media Releases have been collected at the site, that teachers agree to publication of work and videotaping, and that all materials are in compliance with the Family Educational Rights and Privacy Act (FERPA).

Principal's Signature

Date

I have reviewed this Program Summary:

G-DAC Parent Representative Signature

Date

I have reviewed this Program Summary:

GATE Team Leader

Date