

i21 INTERACTIVE CLASSROOMS:

The Integrated 21st Century (i21) Interactive Classroom is an engaging and personalized learning environment designed to



optimize teaching and learning through the interconnected use of mobile computing, audio, visual and formative assessment technologies across the curriculum.

COMPUTER LITERACY:

We strive to make all of our students computer literate so that they can utilize the full potential of the technology they have available at Lewis. Being computer literate is essential to success in school and beyond. Therefore, all 6th graders take a one semester Exploring Computers class, earning them high school graduation credit as



well as providing them with skills necessary to succeed in this technological world.

COUNSELING:

Middle school is a pivotal experience for developing holistic and successful individuals. The counseling department delivers a comprehensive guidance program to our student body. Our counselors strive to meet the academic, career, and personal/social needs of our students. Counselors are frequently involved in conducting individual sessions, conflict-resolution, small group sessions, academic meetings, high school plans, and various classroom presentations.

SPANISH:

Part of preparing students for their future includes offering a fine foreign language experience. Lewis students can choose to take both first and second year Spanish, earning them high school credit as well as preparing them for college. Learning a foreign language can open up many doors in one's life.

AVID:

Advancement Via Individual Determination (AVID) is a college preparatory program for students in the middle who are often economically disadvantaged and under-achieving. These classes provide the supports and skills necessary to help these student achieve as they prepare for college.

SPECIAL EDUCATION:

Specialized Academic Instruction is offered for all students with disabilities in both our general education classrooms and in separate classrooms when appropriate. Our highly trained education specialists consistently collaborate with our general education teachers to provide standards-based instruction using a co-teaching approach.

AFTER SCHOOL SUPPORT:

For those students who need extra support to be successful, we offer extended day classes in reading and math, as well as after school tutoring programs where students can get that one on one support from qualified teachers.

LEWIS MIDDLE SCHOOL

5170 Greenbrier Ave.
San Diego, CA 92120

Ph: 619.583.3233
Fax: 619.229.1338

Web: www.lewis.edu



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LEWIS MIDDLE SCHOOL



SAN DIEGO UNIFIED
SCHOOL DISTRICT



*"Preparing All Students Academically and Socially for
High School and Beyond"*

SAFE AND QUIET CAMPUS:



Lewis Middle School is nestled in the quiet community of Allied Gardens. This suburban setting provides a peaceful and safe environment for our students to learn. Our clean and attractive campus sets the tone for an academic experience valued by many. We have a team ethic that supports the family friendly atmosphere that we provide. In addition to the core classes, we offer many quality and specialized programs to enhance the student experience.

Here are just a few...

SCIENCE:

The Lewis Middle School Science Department consistently posts some of the highest Science Scores in the San Diego District. Each classroom is equipped with laptops that are regularly used to support the curriculum (6th grade: 1 semester Earth Science, 7th grade: 1 year Life Science, 8th grade: 1 year Physical Science), and to build on the technology skills learned in 6th grade. In addition to providing rigor



“Preparing All Students Academically and Socially for High School and Beyond”

in the classroom, the Science Department advocates student participation in several opportunities outside of the classroom such as field trips to Mission Trails, and BiogenIdec, Science Olympiad, and the San Diego Science Festival.

ENGINEERING:

Project Lead the Way: Gateway To Technology®, is a year long course connected to Patrick Henry High School and San Diego State University. This hands on course exposes 7th and 8th graders to the exciting field of engineering. Students in this class use 3D design computer software, build and race air powered dragsters and create awesome computer controlled robots in our engineering laboratory.



ASB:

This class is designed to develop student’s leadership skills through classroom and hands on activities. Students participate in activities such as conducting a business meeting, sponsoring school dances, and participating in community projects. School spirit is the key component to this class!

SEMINAR:

Our Lewis Middle School seminar programs provide our students with a unique opportunity to thrive in a challenging environment that promotes high achievement, diverse thinking, and creative expression. Students have the ability to delve deeply into their curriculum. Our humanities teachers link English and history together to design flexible lessons to meet our seminar students’ specific and individual needs. These lessons

offer the students unique opportunities for experiences such as participating in Socratic Seminars; writing and performing Greek tragedies; designing and presenting an Egyptian Museum; going on specialized field trips, and becoming active participants in our award winning achievement in Junior Model United Nations.

BAND AND ORCHESTRA:

Lewis offers many wonderful opportunities for students interested in musical expression, and has the reputation of being one of the best programs in our district. Our music program includes classes in both band and string orchestra, at beginning, intermediate, and advanced levels, including a Jazz Band.

Lewis performance groups regularly participate in concerts around town and often place extremely high in music competition festivals. We



are committed to providing the best quality music program for every child.

YEARBOOK:

Our Yearbook class produces both the Lewis Yearbook as well as the school newspaper “*The Leopard’s Spot.*” These award winning publications provide students a variety of journalistic experiences.

ELAC:

Our *English Learner Advisory Committee* (ELAC) at Lewis was established to involve parents of English learners in a wide range of issues relating to the improvement of curriculum and instruction for our school’s English learners.