

# School Accountability Report Card

Issued Spring 2010 for Academic Year 2008–09

## At a Glance: 2008–09

School type:	Senior High
Schedule:	Traditional
Grade levels:	9–12
Total enrollment:	2,646
Total teachers:	120
Per-pupil expenditure (07–08):	\$5,063

## Mira Mesa High School

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 Scott Giusti, Principal

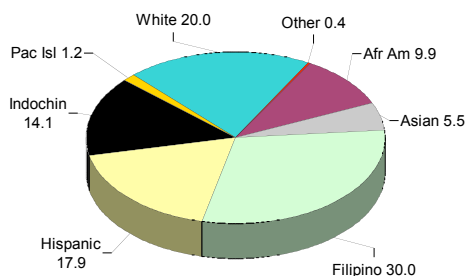
## Principal's Statement

Mira Mesa High School (MMHS), a comprehensive high school, is unique in many ways. MMHS is primarily a neighborhood school, with a diverse and integrated student population. The few remaining spaces quickly fill with students from other communities who choose to attend. Students are our finest asset.

MMHS prepares students for postsecondary education and the workplace. To do this, the school offers an assessment-driven, standards-based instructional program with high academic rigor. We maintain high standards and endeavor to assist students to meet expectations. The school offers advanced, honors, and Advanced Placement (AP) courses in all core subjects and some electives. College- and career-based ROP classes are offered on campus. Students enjoy a wide variety of visual and performing arts classes and a full complement of competitive athletic teams.

MMHS boasts a 98 percent graduation rate by emphasizing student-centered instruction, promoting student responsibility, and providing intervention programs that support student achievement. Ninety-one percent of seniors go on to colleges and universities. MMHS's course offerings reflect a strong commitment to preparing students for college. As a result of its many outstanding programs, high test scores, and superb staff, the school enjoys full accreditation by the Western Association of Schools and Colleges and has received many awards, such as designation as a California Distinguished School and a National Blue Ribbon School of Excellence.

## Enrollment Breakdown



## Attendance

Year	Attendance for Year (%)
04–05	95.93
05–06	95.55
06–07	96.42
07–08	96.32
08–09	96.47

## Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted academic standards and curriculum frameworks approved by the California State Board of Education for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

MMHS offers a rigorous curriculum for college and career preparation for a diverse student population. Our elective classes have rigorous standards, which fulfill University of California admission requirements. Seniors present career-college portfolios which may include reflections on their community service. The administration and faculty use data from the California Standards Tests and other assessments to make decisions about curriculum and instruction. This data also informs the professional development plan for departments and teachers.

## Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

At Mira Mesa High we are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

Parents and community members actively serve on the MMHS Foundation, Parent Teacher Student Association, School Site Council, Business Partnership Council, Site Governance Team, parent booster organizations, Gifted and Talented Education (GATE) program committee, and English Learner Advisory Committee.

If you want to get involved, please contact Jennifer Kvalvik at (858) 566-2262, ext. 2161 or [jkvalvik@sandi.net](mailto:jkvalvik@sandi.net).

## Business and Community Partners

MMHS Foundation  
 Epicenter  
 Barnes & Noble  
 Mira Mesa Senior Center  
 Wells Fargo  
 Miramar College  
 U.S. Army  
 Union of Pan Asian Communities  
 California Coast Credit Union  
 Time Warner Cable

*Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.*

## Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are fully credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2006-07	2007-08	2008-09	2008-09
Full credential and teaching in subject area	109	101	103	7,413
Full credential but teaching outside subject area	13	3	13	243
Without full credential	4	6	4	100
<b>Total</b>	<b>126</b>	<b>110</b>	<b>120</b>	<b>7,756</b>

## Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE website at [www.cde.ca.gov/ta/ac/ap/](http://www.cde.ca.gov/ta/ac/ap/).

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2006-07	2007-08	2008-09
Statewide	8	8	8
Similar Schools	9	8	9

## Standardized Testing and Reporting Program

Through the California Standardized Testing and Reporting (STAR) Program, students in grades 2-11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (grades 2-11), science (grades 5, 8, and 9-11), and history-social science (grades 8 and 9-11). To protect student privacy, "—" is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

### California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	English Language Arts									Mathematics								
	School			District			State			School			District			State		
	06-07	07-08	08-09	06-07	07-08	08-09	06-07	07-08	08-09	06-07	07-08	08-09	06-07	07-08	08-09	06-07	07-08	08-09
<b>9</b>	60.9	61.2	64.9	45.6	50.1	52.3	47	49	50	35.8	34.7	44.4	16.3	18.7	22.7	25	26	29
<b>10</b>	46.0	50.1	55.0	36.3	40.5	44.2	37	41	44	20.8	28.9	29.0	11.5	13.0	15.6	19	19	22
<b>11</b>	49.0	50.3	52.7	40.0	37.7	41.7	37	37	40	18.3	23.2	31.1	12.4	12.5	14.5	17	17	20

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or on-line at [studata.sandi.net/research/sarcs/](http://studata.sandi.net/research/sarcs/). The complete SARC is usually about 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finances. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).