

School Accountability Report Card

Issued Spring 2011 for Academic Year 2009–10

At a Glance: 2009–10

School type:	Senior High
Schedule:	Traditional
Grade levels:	9–12
Total enrollment:	2637
Total teachers:	113
Per-pupil expenditure (08–09):	\$5,399

Mira Mesa High School

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 Scott Giusti, Principal

Principal's Statement

Mira Mesa High School (MMSH) is a comprehensive school serving the Mira Mesa community since 1976. The student body reflects the community and includes a diverse blend of ethnicities, cultures, languages, socioeconomic backgrounds, and learning styles. The school's mission is to engage students in meaningful experiences, preparing them for college, career, and life as responsible and productive citizens. Courses are assessment-driven, standards-based, and academically rigorous. Diploma courses fulfill the University of California's admission criteria (the a–g requirements). To help students meet these high expectations MMHS offers advanced, honors, and Advanced Placement (AP) courses as well as Regional Occupational Program and college classes. Students enjoy a variety of visual and performing arts classes and a full compliment of competitive athletic teams. Over 100 clubs meet regularly. The campus includes three classroom buildings, a gymnasium with wrestling and dance rooms, a weight-training building, 40 bungalows, grass playing fields, and a stadium with new turf field ringed by an advanced rubberized track. Lawns and trees set the campus within an urban park.

MMHS boasts a 98 percent graduation rate emphasizing student-centered instruction, promoting student responsibility, and providing intervention programs that support student achievement. Of these graduates, 91 percent goes on to colleges and universities. MMHS enjoys full accreditation by the Western Association of Schools and Colleges (2010) and has received such awards as designation as a California Distinguished School (1999) and a National Blue Ribbon School of Excellence (2000).

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted academic standards and curriculum frameworks approved by the California State Board of Education for all subject areas.

MMHS offers a rigorous curriculum for college and career preparation for a diverse student population. Our elective classes have rigorous standards, which fulfill University of California admission requirements. MMHS uses the co-teaching model, has applied classes with an employability focus, and community based instruction to support students with special needs. The administration and faculty use data from the California Standards Tests and other assessments to make decisions about curriculum and instruction. This data also informs the professional development plan for departments and teachers.

Opportunities for Parent Involvement

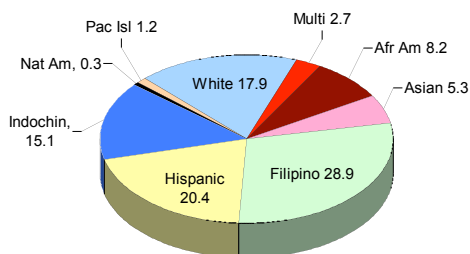
Parents have many opportunities to be involved at their children's school site and at the district level. We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

At Mira Mesa High we are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

Parents and community members actively serve on the MMHS Foundation, Parent Teacher Student Association, School Site Council, Business Partnership Council, Site Governance Team, parent booster organizations, Gifted and Talented Education (GATE) program committee, and English Learner Advisory Committee. Parents and staff are also active in the Mira Mesa School Cluster Council.

If you want to get involved, please contact Sara Leonard, parent academic liaison, at (858) 566-2262, ext. 2204, or sleonard@sandi.net.

Enrollment Breakdown



Attendance

Year	Attendance for Year (%)
05–06	95.55
06–07	96.42
07–08	96.32
08–09	96.53
09–10	96.55

Business and Community Partners

MMHS Foundation
 Epicenter
 Barnes & Noble
 Mira Mesa Senior Center
 Wells Fargo
 Miramar College
 U.S. Army
 Union of Pan Asian Communities
 California Coast Credit Union
 Time Warner Cable

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Teacher Credentials and Assignments

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are fully credentialed but teaching outside of their subject area of competence. It also indicates how many of the school's teachers of English learners are misassigned and the total number of teachers misassigned. District totals do not include charter schools.

Number of Teachers	School			District
	2007-08	2008-09	2009-10	2009-10
Full credential and teaching in subject area	101	103	99	5,951
Full credential but teaching outside subject area	3	13	13	334
Without full credential	6	4	1	98
Total teachers	110	120	113	6,378
Teachers of English learners misassigned			0	0
Total teachers misassigned			0	0

Academic Progress

This table displays selected indicators of the school's academic progress. The Academic Performance Index (API) is an annual measure of the academic performance and progress of California's public schools. API scores range from 200 to 1,000, with a statewide API performance target of 800. The statewide API rank ranges from 1 to 10. Detailed information about the API can be found at the CDE website at www.cde.ca.gov/ta/ac/ap/. Adequate Yearly Progress (AYP) measures how well the school is performing based on standards required by the federal No Child Left Behind law.

Indicator	Result
This school's 2010 Growth API score (from the 2010 Growth API report)	823
This school's statewide API rank (from the 2009 Base API report)	8
Did this school meet all 2009-10 AYP requirements?	Yes
How many AYP criteria did this school meet?	6 of 6
Program Improvement status of this school during the 2010-11 school year	Not in PI

Standardized Testing and Reporting Program Results

Through the California Standardized Testing and Reporting (STAR) Program, students in grades 2-11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (grades 2-11), science (grades 5, 8, and 9-11), and history-social science (grades 8 and 9-11). To protect student privacy, "—" is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	English Language Arts									Mathematics								
	School			District			State			School			District			State		
	07-08	08-09	09-10	07-08	08-09	09-10	07-08	08-09	09-10	07-08	08-09	09-10	07-08	08-09	09-10	07-08	08-09	09-10
9	61.2	64.9	72.8	50.1	52.3	57.2	49	50	54	34.7	44.4	50.9	18.7	22.7	25.2	26	29	30
10	50.1	55.0	67.5	40.5	44.2	47.4	41	44	45	28.9	29.0	45.4	13.0	15.6	17.4	19	22	24
11	50.3	52.7	62.3	37.7	41.7	44.8	37	40	43	23.2	31.1	39.3	12.5	14.5	17.2	17	20	22

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or on-line at www.sandi.net/research. The complete SARC is usually about 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finances. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).