

# School Accountability Report Card

Issued Spring 2010 for Academic Year 2008–09

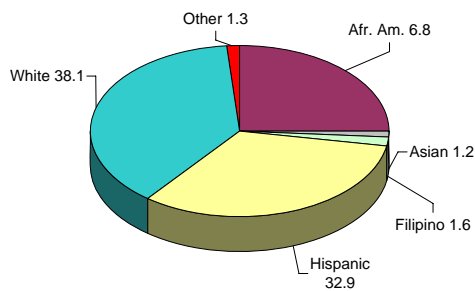
## At a Glance: 2008–09

School type:	Atypical
Schedule:	Traditional
Grade levels:	K–8
Total enrollment:	683
Total teachers:	42
Per-pupil expenditure (07–08):	\$6,060

## Longfellow School

5055 July St, San Diego, CA 92110-1114  
Phone: (619) 276-4206  
E-mail: *None Provided*  
Web: [www.longfellowsschool.org](http://www.longfellowsschool.org)  
Cynthia Garrison-Arce, Principal

## Enrollment Breakdown



## Attendance

Year	Attendance for Year (%)
04–05	94.99
05–06	94.86
06–07	95.17
07–08	95.51
08–09	95.62

## Business and Community Partners

Wal-Mart, Store 2177  
Mission Valley YMCA  
*Enlace* (the Spanish-language publication published by the *Union-Tribune*)

We are always looking to establish partnerships with community businesses that can support Longfellow's Spanish immersion program.

*Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.*

## Principal's Statement

Longfellow School is a K–8 Spanish immersion magnet school located in the Bay Park/Clairemont area. Our magnet program, which began in 1977, serves more than 675 children from all over San Diego.

At Longfellow, all students receive a standards-based curriculum in all subject areas. Students are immersed in Spanish for 100 percent of the school day during kindergarten and grade 1. In grade 2 students start receiving approximately 90 minutes of English instruction on the minimum day only, with the remaining instructional time continuing in Spanish. In grades 3–5 students receive approximately 75 minutes of English language arts instruction on regular school days and about 40 minutes on minimum days. In grade 6, students receive instruction in Spanish in all subjects except for a block of English language arts. In grades 7 and 8 the majority of the instructional day is in English, with the exception of the history courses and Spanish language arts. Beyond the regular instructional program at Longfellow we also have Gifted and Talented Education (GATE) classes in grades 3–8.

The mission of Longfellow's Spanish immersion magnet program is to provide a nurturing environment of academic excellence in order to help our students to develop into responsible, cross-cultural world citizens, proficient in both Spanish and English and with an enriched understanding of themselves and others. Our motto is, "One who knows two languages enriches the world by two."

## Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted academic standards and curriculum frameworks approved by the California State Board of Education for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

Curriculum leadership is provided by the principal, resource teachers, and teacher experts at our site. Twice a month, staff conferences are held to support teachers. Throughout the school year, various types of test data are looked at to determine the next steps in moving students toward becoming proficient, and instructional planning by grade level.

## Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students. Our staff, students, parents, and community and educational partners work together to provide a positive and rigorous educational program. We encourage parent and community involvement as important tools to ensure each student's academic success.

Parents and guardians may participate in a variety of ways to support their students. All parents may participate in decision making through the School Site Council and Site Governance Team. We also have an active parent/teacher foundation, Los Compadres de Escuela Longfellow, that sponsors art programs, cultural arts assemblies, and fundraisers for the school.

To get involved, please contact Josie Ramirez at (619) 276-4206, ext. 104.

## Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are fully credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2006-07	2007-08	2008-09	2008-09
Full credential and teaching in subject area	36	34	40	7,413
Full credential but teaching outside subject area	1	0	1	243
Without full credential	2	4	1	100
<b>Total</b>	<b>39</b>	<b>38</b>	<b>42</b>	<b>7,756</b>

## Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE website at [www.cde.ca.gov/ta/ac/ap/](http://www.cde.ca.gov/ta/ac/ap/).

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2006-07	2007-08	2008-09
Statewide	6	5	7
Similar Schools	1	1	2

## Standardized Testing and Reporting Program

Through the California Standardized Testing and Reporting (STAR) Program, students in grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (grades 2–11), science (grades 5, 8, and 9–11), and history–social science (grades 8 and 9–11). To protect student privacy, "—" is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

### California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	English Language Arts									Mathematics								
	School			District			State			School			District			State		
	06-07	07-08	08-09	06-07	07-08	08-09	06-07	07-08	08-09	06-07	07-08	08-09	06-07	07-08	08-09	06-07	07-08	08-09
2	36.4	42.0	54.8	49.9	49.5	55.6	48	48	53	37.4	59.0	67.7	61.3	62.4	65.4	59	59	63
3	41.0	37.4	48.8	39.5	40.8	47.7	37	38	47	65.4	73.7	73.5	60.6	62.4	66.4	58	61	64
4	69.6	56.7	69.0	53.1	56.9	63.7	51	55	61	53.6	50.7	64.7	56.5	61.1	67.7	56	61	66
5	54.0	70.1	63.3	46.5	49.3	57.9	44	48	54	49.2	70.1	43.3	49.4	52.3	59.9	49	51	57
6	61.3	70.7	92.7	44.5	49.2	54.5	42	47	52	58.1	70.7	85.4	43.2	45.9	49.2	42	44	49
7	45.8	69.2	74.3	48.7	49.0	54.8	46	49	54	33.3	45.1	80.6	41.0	44.7	47.1	40	41	43
8	28.6	50.0	81.3	42.7	47.2	49.7	41	45	48	2.9	0.0	85.4	27.9	31.9	36.0	33	35	40

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or on-line at [studata.sandi.net/research/sarcs/](http://studata.sandi.net/research/sarcs/). The complete SARC is usually about 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finances. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).