

San Diego Unified School District  
**Body of Evidence Rubric**  
**Science**

<b>Indicators</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>	<b>Below Basic</b>
<b>Academic Language</b>	Student uses precise vocabulary and extends to new contexts.	Student correctly uses vocabulary related to the content and learning experiences.	Student can use some of the specific vocabulary they have been learning.	Student does not yet use specific vocabulary they have been learning.
<b>Scientific Concept</b>	Student is able to extend and apply what they have learned to new contexts by building explanations and stating claims supported by evidence. Student raises new questions and/or applies learning to new contexts.	Student shows understanding of content. Student can make simple claims and provide evidence to support the content. Connections are made between relevant pieces of information.	Student shows some understanding of the content and/or misconceptions. May be able to state a fact, or identify a simple procedure to be performed.	Student work shows limited understanding. Student presents an incorrect explanation of the science content.
<b>Use of Data/Communication</b>	Student uses data from multiple sources to make connections and cites evidence to support scientific concepts	Student uses data as evidence to support scientific claims and conclusions.	Student gives relevant information and responses correlate with the concept, but explanation is limited or incorrect.	Student uses data incorrectly and/or does not support claims with evidence.
<b>Data Collection/Use of Tools</b>	Accurately uses appropriate grade level appropriate tools to gather, display, and analyze.	Data is accurate and appropriately displayed and labeled.	Data collected is accurate but not displayed appropriately OR Data collected is incorrect and displayed appropriately.	Errors in data interfere with ability to use the data collected.

This rubric is intended for the analysis of the science portion of a student’s Body of Evidence. Each individual piece of student work may not include all four categories, however a complete body of evidence should. A student must show proficiency in all four categories to earn a Proficient mark on the report card.